

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

Parent Respondent

**SELECTION OF CHILDREN**

ROUND 1: SELECTED UP TO 2 CHILDREN PER HOUSEHOLD AGES 5-17. FIRST PREFERENCE WAS GIVEN TO ONE CHILD AGE 8-12.

ROUND 2: STILL UP TO 2 CHILDREN PER HOUSEHOLD AGES 5-17. FIRST PREFERENCE: CHILDREN SELECTED FOR THIS SECTION IN ROUND 1 WHO ARE STILL ELIGIBLE. SECOND PREFERENCE: CO-RESIDENT CHILDREN WHO WERE TWO YOUNG IN R1 TO BE ELIGIBLE ARE NOW IN THE AGE RANGE.

L1int. Now I would like to ask you some questions about [namefill child1] [/and namefill child2].

**L1 CHECK: DID NAMEFILL CHILD1/AND NAMEFILL CHILD2 BOTH COMPLETE R1 SECL?**

1. YES [L1a CHECK]
2. NO [L1]

**L1a CHECK: DID CHILD1 SPEAK LANGUAGE OTHER THAN ENGLISH? R1L1=1 & R1L2 NE 2?**

1. YES [L1a1 CHECK]
2. NO [L1a1 CHECK]

**L1a1 CHECK: DID CHILD2 SPEAK LANGUAGE OTHER THAN ENGLISH? R1L2=1?**

1. YES [L46\_X CHECK]
2. NO [L1a2 CHECK]

**L1a2 CHECK: DID CHILD1 SPEAK LANGUAGE OTHER THAN ENGLISH? R1L1=1 & R1L2 NE 2??**

1. YES [L46\_X]
2. NO [L90\_X]

L1. Before [he / she / he or she/they] started going to school, did [namefill Child1] [/or [namefill Child2] speak any language other than English?

1. YES [L2]
2. NO [L90\_X]
- 2. DK [L2]
- 1. RF [L2]

L2. AUTOFILL IF ONLY ONE CHILD. Was that [namefill Child1] or [namefill Child2]?

1. [NAMEFILL CHILD1]
2. [NAMEFILL CHILD2]
3. BOTH CHILDREN
- 2. DK REFUSED
- 1. DON'T KNOW

**ALL RESPONSES: L46\_X**

L46\_X. Since R's R1 *IN MONTH, YEAR*, was [X=1: namefill Child1/ X=2: namefill Child2] enrolled in an English language or language assistance program, that is, a program for students whose native language is not English?

1. YES
2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L66\_X**

ASK L66\_X-L67\_X FOR THE FIRST LANGUAGE, THEN L68\_X-L69\_X FOR THE SECOND LANGUAGE, ETC. UP TO L84\_X-L85\_X FOR THE 10TH LANGUAGE.

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(1<sup>ST</sup> LANGUAGE) L66\_X.,  
(2<sup>ND</sup> LANGUAGE) L68\_X.,

...

(10<sup>TH</sup> LANGUAGE) L84\_X., [L66\_X: What languages does [X=1: namefill Child1/ X=2: namefill Child2] speak **outside of your home**, not in the classroom?; L66\_X, L68\_X, ... , L84\_X: IWER CODE IF R MENTIONS ANOTHER LANGUAGE, OTHERWISE: Is there another language?]

[LANGUAGE PICK LIST] L66: GO TO L68; L68: GO TO L70; ... ; L82: GO TO L84; L84: GO TO L86.

NO MORE LANGUAGES ..... 95 GO TO L86\_X

OTHER SPECIFY ..... 97 L66: GO TO L67; L68: GO TO L69; ... ; L84:

GO TO L85.

REFUSED ..... -1 GO TO L86\_X

DON'T KNOW ..... -2 GO TO L86\_X

(1<sup>ST</sup> LANGUAGE) L67\_X.,  
(2<sup>ND</sup> LANGUAGE) L69\_X.,

...

(10<sup>TH</sup> LANGUAGE) L85\_X., OTHER (SPECIFY) (\_\_\_\_\_) [MAX =30] L67: GO TO L68; L69: GO TO L70; ... ; L83: GO TO L84; L85: GO TO L86.

REFUSED ..... -2 L67: GO TO L68; L69: GO TO L70; ... ; L83:

GO TO L84; L85: GO TO L86.

DON'T KNOW ..... -1 L67: GO TO L68; L69: GO TO L70; ... ; L83:

GO TO L84; L85: GO TO L86.

L86\_X. How well does [X=1: namefill Child1/ X=2: namefill Child2] do the following:

Understand spoken English?

1. Very well

2. Well

3. Not well

4. Not at all

-2. DK

-1. RF

**ALL RESPONSES: L87\_X**

L87\_X. How well does [he/she/he or she] speak English?

IWER: READ CHOICES ONLY AS NECESSARY

1. VERY WELL

2. WELL

3. NOT WELL

4. NOT AT ALL

-2. DK

-1. RF

**ALL RESPONSES: L88\_X**

L88\_X. How well does [he/she/he or she] read English?

IWER: READ CHOICES ONLY AS NECESSARY

1. VERY WELL

2. WELL

3. NOT WELL

4. NOT AT ALL

-2. DK

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-1. RF  
**ALL RESPONSES: L89\_X**

L89\_X. How well does [he/she/he or she] write English?

IWER: READ CHOICES ONLY AS NECESSARY

- 1. VERY WELL
- 2. WELL
- 3. NOT WELL
- 4. NOT AT ALL

-2. DK  
-1. RF  
**ALL RESPONSES: L90\_X**

L90\_X. Outside of school, has [X=1: namefill Child1/ X=2: namefill Child2] attended classes to learn or improve a language **other than** English during the last twelve months?

- 1. YES [L91\_X]
- 2. NO
- 2. DK
- 1. RF

ASK L91\_X-L92\_X FOR THE FIRST LANGUAGE, THEN L93\_X-L94\_X FOR THE SECOND LANGUAGE, ETC. UP TO L99\_X-L100\_X FOR THE 5TH LANGUAGE.

(1<sup>ST</sup> LANGUAGE) L91\_X.,  
(2<sup>ND</sup> LANGUAGE) L93\_X.,

...

(5<sup>TH</sup> LANGUAGE) L99\_X., What language or languages is that? ALLOW MORE THAN ONE.

[LANGUAGE PICK LIST] L91: GO TO L93; L93: GO TO L95; ... ; L97: GO TO L99; L99: GO TO L101  
OTHER ..... 97 L91: GO TO L92; L93: GO TO L94; ... ; L99:  
GO TO L100  
REFUSED..... -1 GO TO L101\_X  
DON'T KNOW..... -2 GO TO L101\_X

(1<sup>ST</sup> LANGUAGE) L92\_X.,  
(2<sup>ND</sup> LANGUAGE) L94\_X.,

...

(5<sup>TH</sup> LANGUAGE) L100\_X., OTHER (SPECIFY) \_\_\_\_\_ [MAX 30] L92: GO TO L93; L94: GO TO L95; ... ; L98: GO TO L99;  
L100: GO TO L101

REFUSED..... -1 L92: GO TO L93; L94: GO TO L95; ... ; L98:  
GO TO L99; L100: GO TO L101  
DON'T KNOW..... -2 L92: GO TO L93; L94: GO TO L95; ... ; L98:  
GO TO L99; L100: GO TO L101

(1<sup>ST</sup> LANGUAGE) L101\_X.,  
(2<sup>ND</sup> LANGUAGE) L103\_X.,

...

(5<sup>TH</sup> LANGUAGE) L109\_X., During the last twelve months, what is the total number of hours [he/she/he or she] has spent in classes outside of school to learn or improve [his/her/his or her] [L101\_X: LANGUAGE FILL FROM L91\_X OR L92\_X; L103\_X: LANGUAGE FILL FROM L93\_X OR L94\_X; ... ; L109: LANGUAGE FILL FROM L99\_X OR L100\_X]?

NUMBER OF HOURS: #### [SOFT CHECK RANGE = 0 TO 2080] L101\_X: GO TO L102\_X; L103\_X: GO TO L104\_X; ... ; L109\_X: GO TO L110\_X

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REFUSED..... -1 L101\_X: GO TO L102\_X; L103\_X: GO TO L104\_X; ... ; L109\_X: GO TO L110\_X  
DON'T KNOW..... -2 L101\_X: GO TO L102\_X; L103\_X: GO TO L104\_X; ... ; L109\_X: GO TO L110\_X

(1<sup>ST</sup> LANGUAGE) L102\_X,  
(2<sup>ND</sup> LANGUAGE) L104\_X,

...

(10<sup>TH</sup> LANGUAGE) L110\_X,... Is [he/she/he or she] currently attending classes outside of school to learn or improve [his/her/his or her] ] [L102\_X: **LANGUAGE FILL** FROM L91\_X OR L92\_X; L104\_X: **LANGUAGE FILL** FROM L93\_X OR L94\_X; ... ; L110: **LANGUAGE FILL** FROM L99\_X OR L100\_X]?

1. YES [ L102\_X: GO TO L103\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L104\_X: GO TO L105\_X IF ANOTHER LANGUAGE, ELSE L111\_X; ... ; L108\_X: GO TO L109\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L110\_X: GO TO L111\_X]
2. NO [L102\_X: GO TO L103\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L104\_X: GO TO L105\_X IF ANOTHER LANGUAGE, ELSE L111\_X; ... ; L108\_X: GO TO L109\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L110\_X: GO TO L111\_X]
- 1. REFUSED [L102\_X: GO TO L103\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L104\_X: GO TO L105\_X IF ANOTHER LANGUAGE, ELSE L111\_X; ... ; L108\_X: GO TO L109\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L110\_X: GO TO L111\_X]
- 2. DON'T KNOW [L102\_X: GO TO L103\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L104\_X: GO TO L105\_X IF ANOTHER LANGUAGE, ELSE L111\_X; ... ; L108\_X: GO TO L109\_X IF ANOTHER LANGUAGE, ELSE L111\_X; L110\_X: GO TO L111\_X]

L111\_X CHECK: DOES CHILD SPEAK LANGUAGE OTHER THAN ENGLISH? L1 NOT 2 OR (L1a NOT 2 AND L1a1 NOT 2)?

1. YES [L111\_X]
2. NO [L116\_X]

L111\_X. Outside of school, has [he/she/he or she] attended classes or had a tutor to learn or improve [his/her/his or her] **English** during the last twelve months?

1. YES [L112\_X]
2. NO [L116\_X]
- 2. DK [L116\_X]
- 1. RF [L116\_X]

L112\_X. During the last twelve months, what is the total number of hours [he/she/he or she] has spent in classes or with a tutor outside of school to learn or improve [his/her/his or her] English?

NUMBER OF HOURS: #### [SOFT CHECK RANGE = 0 TO 2080]

- 2. DK
- 1. RF

**ALL RESPONSES: L113\_X**

L113\_X. Is [he/she/he or she] currently attending classes outside of school or does [he/she/he or she] currently have a tutor to learn or improve [his/her/his or her] English?

1. YES
2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L116\_X**

L116\_X. Did [X=1: namefill Child1/ X=2: namefill Child2] see a doctor for a routine health checkup in the last twelve months?

1. YES [L120\_X]

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- 2. NO [L122\_X]
- 2. DK [L122\_X]
- 1. RF [L122\_X]

L120\_X. In what country was that?

- [COUNTRY PICK LIST] GO TO L122\_X
- 97. OTHER SPECIFY [L121\_X]
- 2. DK [L122\_X]
- 1. RF [L122\_X]

L121\_X. OTHER SPECIFY (\_\_\_\_) [MAX RANGE = 30]

- 2. DK
- 1. RF

**ALL RESPONSES: L122\_X**

L122\_X. Did [X=1: namefill Child1/ X=2: namefill Child2] see a dentist for a checkup or to have some dental work done in the last twelve months?

- 1. YES [L126\_X]
- 2. NO [L128\_X]
- 2. DK [L128\_X]
- 1. RF [L128\_X]

L126\_X. In what country was that?

- [COUNTRY PICK LIST] [L128\_X]
- 97. OTHER SPECIFY [L127\_X]
- 2. DK [L128\_X]
- 1. RF [L128\_X]

L127\_X. OTHER SPECIFY (\_\_\_\_) [MAX RANGE = 30]

- 2. DK
- 1. RF

**ALL RESPONSES: L128\_X**

L128\_X. In general, would you say that [X=1: namefill Child1/ X=2: namefill Child2]'s health is excellent, very good, good, fair, or poor?

- 1. EXCELLENT
- 2. VERY GOOD
- 3. GOOD
- 4. FAIR
- 5. POOR
- 1. REFUSED
- 2. DON'T KNOW

**ALL RESPONSES: L129\_X**

L129\_X. Is [X=1: namefill Child1/ X=2: namefill Child2] up to date on shots or immunizations?

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L130\_X CHECK**

L130\_x CHECK. IS CHILD IN SCHOOL (FROM DEMOGRAPHICS)?

- 1. YES [L140\_X]
- 2. NO [L130a\_X CHECK]

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L130a\_X CHECK. WAS CHILD IN SCHOOL TWO YEARS AGO?

1. YES [L131\_X]
2. NO [L187\_x CHECK]

L131\_X. Which of the following best describes [X=1: namefill Child1/ X=2: namefill Child2]?

1. Last year, he/she was enrolled in school [L140\_X]
2. Last year, he/she was schooled at home [L187\_X]
3. Last year, he/she did not attend school [L187\_X]
- 1. REFUSED [L187\_X]
- 2. DON'T KNOW [L187\_X]

L140\_X. Now I have some questions about school.

Is the school that [X=1: namefill Child1/ X=2: namefill Child2] [attends/ attended last year] public or non-religious private, or religious private?

1. PUBLIC [L184\_X]
2. PRIVATE- NON RELIGIOUS [L141\_X]
3. PRIVATE- RELIGIOUS [L141\_X]
- 2. DON'T KNOW [L184\_X]
- 1. REFUSED [L184\_X]

L141\_X. In what country is the school [X=1: namefill Child1/ X=2: namefill Child2] [attends/attended last year]?

[COUNTRY PICK LIST] IF UNITED STATES GO TO L142\_X, OTHERS GO TO L143\_X]

97. OTHER SPECIFY [L141a\_X]
- 1. REFUSED [L143\_X]
- 2. DON'T KNOW [L143\_X]

L141a\_X. OTHER (SPECIFY) (\_\_\_\_\_) [MAX RANGE = 30] .....

- 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L143\_X**

L142\_X. In what state is this school?

STATE ( ) [MAX RANGE = 2]

- 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L143\_X**

L143\_X. In what city?

(\_\_\_\_\_) [MAX RANGE = 30]

- 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L184\_X**

L184\_X. Are the following subjects taught to [him/her/him or her] in English, another language, or both? Do not include regular foreign language classes.

Math?

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1. ENGLISH
  2. ANOTHER LANGUAGE
  3. BOTH
  4. NOT TAUGHT
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L185\_X**

L185\_X. Science? (Is Science taught in English, another language, or both?)

1. ENGLISH
  2. ANOTHER LANGUAGE
  3. BOTH
  4. NOT TAUGHT
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186\_X**

L186\_X. United States history, government, or social studies? (Is United States history, government, or social studies taught in English, another language, or both?)

1. ENGLISH
  2. ANOTHER LANGUAGE
  3. BOTH
  4. NOT TAUGHT
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186a\_X**

L186a\_x. Some schools group students according to their abilities or levels of preparation, placing students in low, medium, or high 'ability' classes for different subjects.

Is [X=1: namefill Child1/ X=2: namefill Child2]'s current school grouped according to ability or level of preparation?

*Last year, was [X=1: namefill Child1/ X=2: namefill Child2]'s school grouped according to ability or level of preparation?*

1. YES [L186b\_X]
2. NO
- 1. REFUSED [L186b\_X]
- 2. DON'T KNOW [L186b\_X]

L186b\_X. What ability group is [he/she/he or she] in for the following classes, high, medium or low?

*What ability group was [he/she/he or she] in for the following classes, high, medium or low?*

Mathematics?

1. HIGH
  2. MEDIUM
  3. LOW
  4. NOT GROUPEd
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186c\_X**

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L186c\_X.

[IWER READ IF NECESSARY: What ability group is [he/she/he or she] in for the following classes, high, medium or low?]

*[IWER READ IF NECESSARY: What ability group was [he/she/he or she] in for the following classes, high, medium or low?]*

Science?

- 1. HIGH
  - 2. MEDIUM
  - 3. LOW
  - 4. NOT GROUPED
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186d\_X**

L186d\_X.

[IWER READ IF NECESSARY: What ability group is [he/she/he or she] in for the following classes, high, medium or low?]

*[IWER READ IF NECESSARY: What ability group was [he/she/he or she] in for the following classes, high, medium or low?]*

Social Studies?

- 1. HIGH
  - 2. MEDIUM
  - 3. LOW
  - 4. NOT GROUPED
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186e\_X**

L186e\_X. Is [X=1: namefill Child1/ X=2: namefill Child2] enrolled in advanced, enriched, or accelerated courses?

*Last school year, was [X=1: namefill Child1/ X=2: namefill Child2] enrolled in advanced, enriched, or accelerated courses?*

- 1. YES [I186f\_x]
- 2. NO [I186g\_X]
- 1. REFUSED [I186f\_x]
- 2. DON'T KNOW [I186f\_x]

L186f\_X. In which areas? CODE ALL THAT APPLY

- 1. English (language arts)
  - 2. Social Studies
  - 3. Science
  - 4. Mathematics
  - 95. NONE/NO OTHERS
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L186g\_X**

L186g\_X. Is [X=1: namefill Child1/ X=2: namefill Child2] enrolled in any of the following special programs/services?



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*Last school year, was [X=1: namefill Child1/ X=2: namefill Child2] enrolled in any of the following special programs/services?*

Classes for gifted or talented students

- 1. YES
- 2. NO
- 1. REFUSED
- 2. DON'T KNOW

**ALL RESPONSES: L186h\_X**

**L186h\_X CHECK: DOES CHILD SPEAK LANGUAGE OTHER THAN ENGLISH?**

- 1. YES [L186h\_X]
- 2. NO [L187\_X]

L186h\_X.

[IWER READ IF NECESSARY: Is [he/she/he or she] enrolled in any of the following special programs/services?]

*[IWER READ IF NECESSARY: Last school year, was [he/she/he or she] enrolled in any of the following special programs/services?]*

Special instruction for those whose first language is not English—for example, bilingual education or English as a second language (not regular English classes)?

- 1. YES
- 2. NO
- 1. REFUSED
- 2. DON'T KNOW

**ALL RESPONSES: L187\_X**

L187\_X. As things stand now, what is the highest level of schooling you think [X=1: namefill Child1/ X=2: namefill Child2] will complete?

- 1. WON'T FINISH HIGH SCHOOL [L189\_X]
- 2. WILL GRADUATE FROM HIGH SCHOOL, BUT WON'T GO ANY FURTHER [L189\_X]
- 3. WILL GO TO VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL [L189\_X]
- 4. WILL ATTEND COLLEGE [L189\_X]
- 5. WILL GRADUATE FROM COLLEGE [L189\_X]
- 6. WILL ATTEND A HIGHER LEVEL OF SCHOOL AFTER GRADUATING FROM COLLEGE [L189\_X]
- 97. OTHER SPECIFY [L188\_X]
- 1. REFUSED [L189\_X]
- 2. DON'T KNOW [L189\_X]

L188\_X. OTHER (SPECIFY) (\_\_\_\_) [MAX RANGE = 80] .....

- 1. REFUSED
- 2. DON'T KNOW

**ALL RESPONSES: L189\_X**

L189\_X. How many days of school did [X=1: namefill Child1/ X=2: namefill Child2] miss over the past four weeks?

*How many days of school did [X=1: namefill Child1/ X=2: namefill Child2] miss over the last four weeks of last school year?*

NUMBER: ## [RANGE = 0 TO 28]

- 1. REFUSED

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-2. DON'T KNOW  
ALL RESPONSES: L190\_X

L190\_X. In a typical school week, how much time does this child usually spend after school working on homework?

*In a typical school week last school year, how much time did this child usually spend after school working on homework?*

NUMBER: ### [RANGE = 0 TO 168]

-1. REFUSED  
-2. DON'T KNOW  
ALL RESPONSES: L191\_X

L191\_X. Since the beginning of the school year, how often have you [or your spouse/partner] discussed the following with [X=1: namefill Child1/ X=2: namefill Child2]?

*During last school year, how often did you [or your spouse/partner] discuss the following with [X=1: namefill Child1/ X=2: namefill Child2]?*

Selecting courses or programs at school?

0. Not at all  
1. Once or twice  
2. Three or more times  
-1. REFUSED  
-2. DON'T KNOW  
ALL RESPONSES: L192\_X

L192\_X. Things [he/she/he or she] studied in class?(Since the beginning of the school year, how often have you [or your spouse/partner] discussed things [he/she/he or she] studied in class with [X=1: namefill Child1/ X=2: namefill Child2])

*Things [he/she/he or she] studied in class? (During last school year, how often did you [or your spouse/partner] discuss things [he/she/he or she] studied in class with [X=1: namefill Child1/ X=2: namefill Child2])*

READ CHOICES AS NECESSARY:

0. NOT AT ALL  
1. ONCE OR TWICE  
2. THREE OR MORE TIMES  
-1. REFUSED  
-2. DON'T KNOW  
ALL RESPONSES: L193\_X

L193\_X. On average, how many hours does [X=1: namefill Child1/ X=2: namefill Child2] spend after school each day at home with no adult present?

*On average, how many hours did [X=1: namefill Child1/ X=2: namefill Child2] spend after school each day last school year at home with no adult present?*

NUMBER OF HOURS: ## [SOFT CHECK RANGE = 0 TO 24]

L194\_X CHECK. FIRST LOOP AND TWO CHILDREN IN HH?

1. YES [L194a]  
2. NO [L194]

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L194a CHECK. DOES CHILD2 SPEAK LANG OTHER THAN ENG?

1. YES [L46\_2]
2. NO [L90\_2]

L194. I'd like to ask you some questions about [namefill Child1] [/and [namefill Child2]]'s general state of health and [his/her/his or her/their] physical characteristics. Does [namefill Child1] [/or [namefill Child2]] have any physical, emotional, or mental condition that limits or prevents [his/her/his or her/their] ability to:

Attend school regularly?

1. YES [L196 UNLESS TWO CHILDREN PRESENT, THEN L195]
  2. NO [L196]
  3. DOES NOT ATTEND SCHOOL FOR OTHER REASON [L196 UNLESS TWO CHILDREN PRESENT, THEN L195]
- 1. REFUSED [L196]  
-2. DON'T KNOW [L196]

L195. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L196. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]
  2. [NAMEFILL CHILD2]
  3. BOTH CHILDREN
- 2. DK REFUSED  
-1. DON'T KNOW

**ALL RESPONSES: L196**

L196. (that limits or prevents [his/her/his or her/their] ability to) Do regular school work?

1. YES [L198 UNLESS TWO CHILDREN PRESENT, THEN L197]
  2. NO [L198]
  3. DOES NOT ATTEND SCHOOL..... FOR OTHER REASON  
..... 3 [L198 UNLESS TWO CHILDREN PRESENT, THEN L197]
- 1. REFUSED [L198]  
-2. DON'T KNOW [L198]

L197. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L198. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]
  2. [NAMEFILL CHILD2]
  3. BOTH CHILDREN
- 2. DK REFUSED  
-1. DON'T KNOW

**ALL RESPONSES: L198**

L198. (that limits or prevents [his/her/his or her/their] ability to) Do activities such as play, or participate in games or sports?

1. YES [L200 UNLESS TWO CHILDREN PRESENT, THEN L199]
  2. NO [L200]
- 1. REFUSED [L200]  
-2. DON'T KNOW [L200]

L199. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L200. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]
  2. [NAMEFILL CHILD2]
  3. BOTH CHILDREN
- 2. DK REFUSED

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

-1. DON'T KNOW  
**ALL RESPONSES: L200**

L200. Does [namefill Child1] [/or [namefill Child2]] have any physical, emotional, or mental condition that requires:

- Frequent attention or treatment from a doctor or other health professional?  
1. YES [L202 UNLESS TWO CHILDREN PRESENT, THEN L201]  
2. NO [L202]  
-1. REFUSED [L202]  
-2. DON'T KNOW [L202]

L201. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L202. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]  
2. [NAMEFILL CHILD2]  
3. BOTH CHILDREN  
-2. DK REFUSED  
-1. DON'T KNOW  
**ALL RESPONSES: L202**

L202. Does [namefill Child1] [/or [namefill Child2]] have any physical, emotional, or mental condition that **requires** use of any special equipment, such as a brace, crutches, a wheelchair, special shoes, a helmet, a special bed, a breathing mask, an air filter, or a catheter and so on?

1. YES [L204 UNLESS TWO CHILDREN PRESENT, THEN L203]  
2. NO [L204]  
-1. REFUSED [L204]  
-2. DON'T KNOW [L204]

L203. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L204\_X. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]  
2. [NAMEFILL CHILD2]  
3. BOTH CHILDREN  
-2. DK REFUSED  
-1. DON'T KNOW  
**ALL RESPONSES: L204\_X**

L204\_X – L224\_X. [range x=1 to 2] X=1: ASK ONLY IF L195=1,3 AND L194=1 OR L197=1,3 AND L196=3 OR L199=1,3 OR L201=1,3 OR L203=1,3. X=2: ASK ONLY IF L195=2,3 AND L194=1 OR L197=2,3 AND L196=3 OR L199=2,3 OR L201=2,3 OR L203=2,3. ELSE TO GO L226a. What is [X=1: namefill Child1/ X=2: namefill Child2]'s health condition? [IWER: PROBE IF NECESSARY: What is it called?] CODE ALL THAT APPLY.

- [HEALTH CONDITION PICK LIST:  
LEARNING DISABILITY ..... 01 GO TO L204\_X  
MINIMAL BRAIN DYSFUNCTION, MINIMAL CEREBRAL DYSFUNCTION, ATTENTION DEFICIT DISORDER  
..... 02 GO TO L204\_X  
HYPERKINESIS, HYPERACTIVITY ..... 03 GO TO L204\_X  
ASTHMA ..... 04 GO TO L204\_X  
RESPIRATORY DISORDER OR SINUS INFECTION ..... 05 GO TO L204\_X  
SPEECH IMPAIRMENT ..... 06 GO TO L204\_X  
SERIOUS HEARING DIFFICULTY OR DEAFNESS ..... 07 GO TO L204\_X  
SERIOUS DIFFICULTY IN SEEING OR BLINDNESS ..... 08 GO TO L204\_X  
SERIOUS EMOTIONAL DISTURBANCE ..... 09 GO TO L204\_X  
ALLERGIC CONDITION(S) ..... 10 GO TO L204\_X  
CRIPPLED, ORTHOPEDIC HANDICAP ..... 11 GO TO L204\_X

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MENTAL RETARDATION.....	12	GO TO L204_X
HEART TROUBLE .....	13	GO TO L204_X
CHRONIC NERVOUS DISORDER.....	14	GO TO L204_X
CHRONIC EAR PROBLEMS OR INFECTIONS.....	16	GO TO L204_X
BLOOD DISORDER OR IMMUNE DEFICIENCY (E.G., SICKLE CELL ANEMIA)17		GO TO L204_X
EPILEPSY/SEIZURES.....	18	GO TO L204_X
AUTISM.....	19	GO TO L204_X
NO OTHER CONDITION .....	95	GO TO L226_X
OTHER (SPECIFY).....	97	GO TO L225_X
REFUSED.....	-1	GO TO L226_X
DON'T KNOW.....	-2	GO TO L226_X

L225\_X. OTHER (SPECIFY) (\_\_\_\_\_) [MAX RANGE = 80]

-2. DK

-1. RF

**ALL RESPONSES: L204\_X**

L226\_X. How many years has [X=1: namefill Child1/ X=2: namefill Child2] had [this/these] limitation[s]?

NUMBER OF YEARS: ## [SOFT CHECK RANGE = 0 TO AGE FROM A234\_X, A245\_X OR A258\_X]

LESS THAN ONE YEAR ..... 00 IF X=1 AND L195=2,3 OR L197=2,3 OR L199=2,3 OR L201=2,3 OR L203=2,3 GO TO L204\_X AND REPEAT FOR CHILD2. ELSE GO TO L226a

ALL HIS/HER LIFE ..... 95 IF X=1 AND L195=2,3 OR L197=2,3 OR L199=2,3 OR L201=2,3 OR L203=2,3 GO TO L204\_X AND REPEAT FOR CHILD2. ELSE GO TO L226a

REFUSED..... -1 IF X=1 AND L195=2,3 OR L197=2,3 OR L199=2,3 OR L201=2,3 OR L203=2,3 GO TO L204\_X AND REPEAT FOR CHILD2. ELSE GO TO L226a

DON'T KNOW..... -2 IF X=1 AND L195=2,3 OR L197=2,3 OR L199=2,3 OR L201=2,3 OR L203=2,3 GO TO L204\_X AND REPEAT FOR CHILD2. ELSE GO TO L226a

L226a. During the past 12 months has [namefill child1] [/or namefill child2] had any illnesses that required medical attention or treatment?

1. YES [L227\_X]

2. NO [L235]

-1. REFUSED [L235]

-2. DON'T KNOW [L235]

L227. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L228\_X. Is that [namefill CHILD1] or [namefill child2]?

1. [NAMEFILL CHILD1]

2. [NAMEFILL CHILD2]

3. BOTH CHILDREN

-2. DK REFUSED

-1. DON'T KNOW

**ALL RESPONSES: L228\_X**

L228\_X. How many such illnesses has [X=1: namefill Child1/ X=2: namefill Child2] had in the past 12 months?

NUMBER: ## [IF ZERO GO TO L235; ELSE L228a\_X]

-1. REFUSED [L228a\_X]

-2. DON'T KNOW [L228a\_X]

L228a\_X. During the past 12 months, has [X=1: namefill Child1/ X=2: namefill Child2] gone to a hospital emergency room because of these illnesses? This includes emergency room visits that resulted in a hospital admission.

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**Section L – Parent/Guardian**

- 1. YES [L229]
- 2. NO [X=1: GO TO L228\_X IF L227=3; X=2: GO TO L235]
- 1. REFUSED [X=1: GO TO L228\_X IF L227=3; X=2: GO TO L235]
- 2. DON'T KNOW [X=1: GO TO L228\_X IF L227=3; X=2: GO TO L235]

[RANGE Y=1 TO 3] ASK L229\_X\_Y -L230\_X\_Y FOR THE FIRST COUNTRY, THEN L231\_X\_Y -L232\_X\_Y FOR THE SECOND COUNTRY, AND L233\_X\_Y -L234\_X\_Y FOR THE THIRD COUNTRY.

L229\_X\_Y.,  
L231\_X\_Y.,

L233\_X\_Y. [FOR L229\_X\_Y / In what country or countries did [X=1: NAMEFILL CHILD1/X=2: NAMEFILL CHILD2]'s visits occur?; FOR L231\_X\_Y AND L233\_X / IWER CODE IF R MENTIONED MORE THAN ONE COUNTRY]

[COUNTRY PICK LIST] L229\_X\_Y: GO TO L231\_X\_Y; L231\_X\_Y: GO TO L233\_X\_Y; L233\_X\_Y: GO TO L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X.

- 95. NO OTHER MENTIONED [L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X]
- 97. OTHER SPECIFY [L229\_X\_Y: GO TO L230\_X\_Y; L231\_X\_Y: GO TO L232\_X\_Y; L233\_X\_Y: GO TO L234\_X\_Y]
- 1. REFUSED [L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X]
- 2. DON'T KNOW [L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X]

L230\_X\_Y.,  
L232\_X\_Y.,

L234\_X\_Y., OTHER (SPECIFY) (\_\_\_\_) [MAX RANGE = 30] L230\_X\_Y: GO TO L231\_X\_Y; L232\_X\_Y: GO TO L233\_X\_Y; L234\_X\_Y: GO TO L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X.

REFUSED.....-2 L230\_X\_Y: GO TO L231\_X\_Y; L232\_X\_Y: GO TO L233\_X\_Y; L234\_X\_Y: GO TO L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X.  
DON'T KNOW.....-1 L230\_X\_Y: GO TO L231\_X\_Y; L232\_X\_Y: GO TO L233\_X\_Y; L234\_X\_Y: GO TO L235\_X\_Y UNLESS X=1 AND L227=3, THEN GO TO L228\_X.

L235. During the past 12 months has [namefill Child1] [/or NAMEFILL CHILD2] seen a psychiatrist, psychologist, or counselor about any behavioral, emotional or mental problem?

- 1. YES [L236]
- 2. NO [L256]
- 1. REFUSED [L256]
- 2. DON'T KNOW [L256]

L236. ASK ONLY IF CHILD2 EXISTS. ELSE GO TO L237. Is that [namefill CHILD1] or [namefill child2]?

- 1. [NAMEFILL CHILD1] [L237\_X]
- 2. [NAMEFILL CHILD2] [L237\_X]
- 3. BOTH CHILDREN [L237\_X]
- 2. DK REFUSED [L256]
- 1. DON'T KNOW [L256]

ASK L237\_X-L238\_X FOR THE FIRST COUNTRY, THEN L239\_X-L240\_X FOR THE SECOND COUNTRY, AND L241\_X-L242\_X FOR THE THIRD COUNTRY.

L237\_X.,  
L239\_X.,

L241\_X., [FOR L237\_X / In what country or countries did [X=1: NAMEFILL CHILD1/X=2: NAMEFILL CHILD2] see a psychiatrist, psychologist, or counselor?; FOR L239\_X AND L241\_X / IWER CODE IF R MENTIONED MORE THAN ONE COUNTRY]

**New Immigrant Survey – Round 2**  
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[COUNTRY PICK LIST] L237\_X: GO TO L239\_X; L239\_X: GO TO L241\_X; L241\_X: GO TO L243\_X.  
 NO OTHER MENTIONED ..... 95 GO TO L243\_X  
 OTHER SPECIFY ..... 97 L237\_X: GO TO L238\_X; L239\_X: GO TO  
 L240\_X; L241\_X: GO TO L242\_X.  
 REFUSED ..... -1 GO TO L243\_X  
 DON'T KNOW ..... -2 GO TO L243\_X

L238\_X,  
 L240\_X,  
 L242\_X., OTHER SPECIFY (\_\_\_\_) [MAX RANGE = 30] L238\_X: GO TO L239\_X; L240\_X: GO TO L241\_X; L242\_X: GO TO  
 L243\_X.  
 REFUSED ..... -2 L238\_X: GO TO L239\_X; L240\_X: GO TO  
 L241\_X; L242\_X: GO TO L243\_X.  
 DON'T KNOW ..... -1 L238\_X: GO TO L239\_X; L240\_X: GO TO  
 L241\_X; L242\_X: GO TO L243\_X.

L243\_X. Was the cost covered, at least in part, by any form of insurance or benefit program?

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L244\_X**

L244\_X-L254\_X. What was the problem or problems that led [X=1: namefill Child1/ X=2: namefill Child2] to see a psychiatrist,  
 psychologist or counselor? IWER: CODE ALL THAT APPLY

LEARNING PROBLEMS, LEARNING DISABILITY, DYSLEXIA  
 READING PROBLEMS, SPEECH PROBLEMS ..... 01 GO TO L244\_X  
 BEHAVIOR PROBLEMS IN SCHOOL/PRESCHOOL ..... 02 GO TO L244\_X  
 FAMILY PROBLEMS: LOSS OF PARENT OR SIB, DIVORCE ..... 03 GO TO L244\_X  
 UNMANAGEABLE, TEMPER TANTRUMS, DISRUPTIVE,  
 HYPERACTIVE ..... 04 GO TO L244\_X  
 STRESS, CRIES A LOT ..... 05 GO TO L244\_X  
 LYING ..... 06 GO TO L244\_X  
 EMOTIONAL TRAUMA: MOLESTATION, ABUSE ..... 07 GO TO L244\_X  
 AUTISM ..... 08 GO TO L244\_X  
 SHYNESS ..... 09 GO TO L244\_X  
 NIGHTMARES ..... 10 GO TO L244\_X  
 NO OTHER PROBLEM ..... 95 GO TO L258, UNLESS X=1 AND  
 L236=3, THEN GO TO L237\_X  
 OTHER (SPECIFY) ..... 97 GO TO L255\_X  
 REFUSED ..... -1 GO TO L258, UNLESS X=1 AND  
 L236=3, THEN GO TO L237\_X  
 DON'T KNOW ..... -2 GO TO L258, UNLESS X=1 AND  
 L236=3, THEN GO TO L237\_X

L255\_X. OTHER (SPECIFY) (\_\_\_\_) [MAX RANGE = 80] GO TO L244\_X,  
 REFUSED ..... -2 GO TO L244\_X  
 DON'T KNOW ..... -1 GO TO L244\_X

L256. During the past 12 months, have you felt, or has anyone suggested, that [namefill Child1] [/or NAMEFILL CHILD2]  
 needed help for any behavioral, emotional, or mental problem?

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

- 1. YES [L257]
- 2. NO [L258]
- 2. DK [L257]
- 1. RF [L257]

L257. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L258. Is that [namefill CHILD1] or [namefill child2]?

- [NAMEFILL CHILD1] ..... 1 GO TO L258
- [NAMEFILL CHILD2] ..... 2 GO TO L258
- BOTH CHILDREN ..... 3 GO TO L258
- REFUSED.....-1 GO TO L258
- DON'T KNOW.....-2 GO TO L258

L258. Does [namefill Child1] [/or NAMEFILL CHILD2] regularly take any medicines or prescription drugs to help control [his/her/his or her] activity level or behavior?

- 1. YES [L2]
- 2. NO [L90\_X]
- 2. DK [L2]
- 1. RF [L2]

L259. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L260. Is that [namefill CHILD1] or [namefill child2]?

- 1. [NAMEFILL CHILD1]
  - 2. [NAMEFILL CHILD2]
  - 3. BOTH CHILDREN
  - 2. DK REFUSED
  - 1. DON'T KNOW
- ALL RESPONSES: L260**

L260. Is [namefill Child1] [/or NAMEFILL CHILD2] currently enrolled in any of the following special programs OR services?

Classes for gifted or talented students?

- 1. YES [L2]
- 2. NO [L90\_X]
- 2. DK [L2]
- 1. RF [L2]

L261. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L262. Is that [namefill CHILD1] or [namefill child2]?

- 1. [NAMEFILL CHILD1]
  - 2. [NAMEFILL CHILD2]
  - 3. BOTH CHILDREN
  - 2. DK REFUSED
  - 1. DON'T KNOW
- ALL RESPONSES: L262 CHECK**

**L262 CHECK. DOES EITHER CHILD1 OR CHILD2 SPEAK LANGUAGE OTHER THAN ENGLISH?**

- 1. YES [L262]
- 2. NO [L264]



**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

L262. Special instruction for those whose first language is not English—for example, bilingual education or English as a second language (not regular English classes)?

- 1. YES [L263]
- 2. NO [L264]
- 2. DK [L263]
- 1. RF [L263]

L263. Is that [namefill CHILD1] or [namefill child2]?

- 1. [NAMEFILL CHILD1]
  - 2. [NAMEFILL CHILD2]
  - 3. BOTH CHILDREN
  - 2. DK REFUSED
  - 1. DON'T KNOW
- ALL RESPONSES: L264**

L264. Special instruction for those with certain learning disabilities?

- 1. YES [L2]
- 2. NO [L90\_X]
- 2. DK [L2]
- 1. RF [L2]

L265. ASK ONLY IF CHILD2 EXISTS, ELSE GO TO L266. Is that [namefill CHILD1] or [namefill child2]?

- 1. [NAMEFILL CHILD1]
  - 2. [NAMEFILL CHILD2]
  - 3. BOTH CHILDREN
  - 2. DK REFUSED
  - 1. DON'T KNOW
- ALL RESPONSES: L291**

L291 CHECK. IS CHILD1 OR CHILD 2 CURRENTLY ENROLLED IN SCHOOL OR ENROLLED IN SCHOOL LAST YEAR?

- 1. YES [L291]
- 2. NO [L296]

L291. Since the beginning of the school year, have you [or your spouse/partner] done any of the following?

*[IF L130\_X IS NOT 1 AND L131\_X IS NOT 1: GO TO L296] During last school year, did you [or your spouse/partner] do any of the following?*

*Attended a school meeting?*

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L292**

L292. [IWER READ IF NECESSARY: Since the beginning of the school year, have you [or your spouse/partner] done any of the following?]

*[IWER READ IF NECESSARY: During last school year, did you [or your spouse/partner] do any of the following?]*

Phoned or spoken to a            teacher or counselor?

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L293**

L293. [IWER READ IF NECESSARY: Since the beginning of the school year, have you [or your spouse/partner] done any of the following?]

*[IWER READ IF NECESSARY: During last school year, did you [or your spouse/partner] do any of the following?]*

Visited your child's classes?

*Visit your child's classes?*

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L294**

L294. [IWER READ IF NECESSARY: Since the beginning of the school year, have you [or your spouse/partner] done any of the following?]

*[IWER READ IF NECESSARY: During last school year, did you [or your spouse/partner] do any of the following?]*

Volunteered to help at child's school?

*Volunteer to help at child's school?*

- 1. YES
- 2. NO
- 2. DK
- 1. RF

**ALL RESPONSES: L295**

L295. How often have you or your spouse done the following?

*How often did you or your spouse do the following?*

Checked on whether a child has done homework?

*Check on whether a child has done homework?*

READ CHOICES:

- 1. often
- 2. sometimes
- 3. rarely
- 4. never
- 1. REFUSED
- 2. DON'T KNOW

**ALL RESPONSES: L296**

L296. How often have you [textfill: or your spouse] done the following? Required a child to do work or chores around the home?

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

READ CHOICES AS NECESSARY:

1. OFTEN
  2. SOMETIMES
  3. RARELY
  4. NEVER
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L297**

L297. [IWER READ IF NECESSARY: How often have you or your spouse done the following?]

Limited the amount of time a child can spend watching TV?

READ CHOICES AS NECESSARY:

1. OFTEN
  2. SOMETIMES
  3. RARELY
  4. NEVER
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L298 CHECK**

**L298 CHECK. IS CHILD1 OR CHILD 2 CURRENTLY IN SCHOOL?**

1. YES [L298]
2. NO [L299]

L298. DO NOT ASK IF L145\_1=2 AND L145\_2=2 AND L180\_1=2 AND L180\_2=2. Limited the amount of time a child can go out with friends on school nights?

READ CHOICES AS NECESSARY:

1. OFTEN
  2. SOMETIMES
  3. RARELY
  4. NEVER
  - 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L299 CHECK**

**L299 CHECK. IS R 12 YEARS OF AGE OR OLDER?**

1. YES [L299]
2. NO [L303]

L299. In the last twelve months, have you ever worked for pay?

1. YES [L300]
2. NO [L303]
- 2. DK [L303]
- 1. RF [L303]

L300. How many hours do or did you work a week for pay on your present or most recent job? IWER: MOST RECENT JOB FOR PAY

NUMBER OF HOURS: ### [SOFT CHECK RANGE = 0 TO 168]

- 1. REFUSED
  - 2. DON'T KNOW
- ALL RESPONSES: L301**

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L301. What kind of work did or do you do for pay on your present or most recent job?

1. LAWN WORK [L303]
2. WAITER OR WAITRESS [L303]
3. NEWSPAPER ROUTE [L303]
4. BABYSITTING OR CHILD CARE [L303]
5. FARM OR AGRICULTURAL WORK [L303]
6. OTHER MANUAL LABOR [L303]
7. STORE CLERK, SALESPERSON [L303]
9. OFFICE OR CLERICAL [L303]
9. ODD JOBS [L303]
97. OTHER SPECIFY [L302]
- 1. REFUSED [L303]
- 2. DON'T KNOW [L303]

L302. OTHER SPECIFY (\_\_\_\_\_) [MAX =80]

- 1. REFUSED
- 2. DON'T KNOW

ALL RESPONSES: L303\_x

**New Immigrant Survey – Round 2**  
**Section L – Parent/Guardian**

L303\_X. [X=1 CHILD1; X=2 CHILD2] About how much does {namefill CHILD1}/{namefill CHILD2} weigh?

\_\_\_\_\_.###.## [L304\_X] {3 digits plus two decimal places maximum}

-2. DK [L305\_X]

-1. RF [L305\_X]

L304\_X. (unit)

1. POUNDS

2. KILOGRAMS

-2. DK

-1. RF

**ALL RESPONSES: L305\_X**

L305\_X. [X=1 CHILD1; X=2 CHILD2] About how much tall is {namefill CHILD1}/{namefill CHILD2}?

(IWER: IF ANSWER IN FEET AND INCHES OR METERS AND CENTIMETERS, FIRST COLLECT FEET/METERS AND INCHES/CENTIMETERS NEXT)

\_\_\_\_\_.###.## [L306\_X] {3 digits plus 2 decimal places maximum}

-2. [NEXT MODULE]

-1. RF [NEXT MODULE]

L306\_X. (unit)

1. CENTIMETERS [NEXT MODULE]

2. METERS [L307\_X]

3. FEET [L307\_X]

INCHES [NEXT MODULE]

-2. DK [NEXT MODULE]

-1. RF [NEXT MODULE]

L307\_X. \_\_\_\_\_.####.## [L308\_X](if additional centimeters or inches) {4 digits plus 2 decimal places maximum}

-2. DK [NEXT MODULE]

-1. RF [NEXT MODULE]

L308\_X. (unit)

1. CENTIMETERS [NEXT MODULE]

2. INCHES [NEXT MODULE]