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812 | MD21A_4        | Num     | 8   | GROUNDING FOR TEMPER T ANTRUM                           
813 | MD21B_4        | Num     | 8   | SPANKING FOR TEMPER T ANTRUM                            
814 | MD21C_4        | Num     | 8   | TALK WITH CHILD FOR TEMPER T ANTRUM                     
815 | MD21D_4        | Num     | 8   | HOUSEHOLD CHORES FOR TEMPER T ANTRUM                    
816 | MD21E_4        | Num     | 8   | IGNORE IT FOR TEMPER T ANTRUM                           
817 | MD21F_4        | Num     | 8   | SEND TO ROOM FOR MORE THAN 1 HR FOR TEM                 
818 | MD21G_4        | Num     | 8   | TAKE AWAY ALLOWANCE FOR TEMPER T ANTRUM                 
819 | MD21H_4        | Num     | 8   | TAKE AWAY TV OR PRIVILEGES FOR TEMPER T                  
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821 | MD21J_4        | Num     | 8   | OTHER WAY FOR TEMPER T ANTRUM                           
822 | MD21K_4        | Char    | 80  | SPECIFY OTHER FOR TEMPER T ANTRUM                       
823 | MD22A_4        | Num     | 8   | LOW GRADES CONTACT TEACHER                              
824 | MD22B_4        | Num     | 8   | LOW GRADES LECTURE CHILD                                
825 | MD22C_4        | Num     | 8   | LOW GRADES KEEP CLOSER EYE                              
826 | MD22D_4        | Num     | 8   | LOW GRADES PUNISH CHILD                                 
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829 | MD22G_4        | Num     | 8   | LOW GRADES TELL CHILD SPEND MORE TIME                   
830 | MD22H_4        | Num     | 8   | LOW GRADES SPEND MORE TIME HELPING                      
831 | MD22I_4        | Num     | 8   | LOW GRADES LIMIT NONSCHOOL ACTIVITIES                   
832 | MD22J_4        | Num     | 8   | LOW GRADES OTHER THING YOU WOULD DO                     
833 | MD22J14        | Char    | 80  | SPECIFY OTHER THING YOU WOULD DO                         
834 | MD23A_4        | Num     | 8   | TIMES SPANK CHILD PAST WEEK                             
835 | MD23B_4        | Num     | 8   | TIMES GROUNDED CHILD PAST WEEK                          
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841 | MD23H_4        | Num     | 8   | TIMES TOLD ANOTHER ADULT PAST WEEK                      
842 | MOBS_4         | Num     | 8   |                                                           
843 | CSOB_4         | Char    | 2   | IWR OBSERVATION                                          
844 | MTIME14        | Num     | 8   | BEGIN TIME STAMP SECTION A OBS                          
845 | OBS1A_4        | Num     | 8   | CHILD AND MOTHER TOGETHER                               
846 | OBS2A_4        | Num     | 8   | MOTHER SPOKE TO CHILD                                   
847 | OBS3A_4        | Num     | 8   | MOTHER RESPONDED VERBALLY                               
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850 | OBS6A_4        | Num     | 8   | MOTHER INTERFERED                                        
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854 | MTIME24        | Num     | 8   | END TIME STAMP SECTION A OBS                            
855 | MTIME34        | Num     | 8   | BEGIN TIME STAMP SECTION B OBS                          

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2976 | MD2C_14  | Num  | 8   | HOW OFTEN CHILD PICK UP AFTER SELF 
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3000 | MD20C_14 | Num  | 8   | HOW CLOSE DOES CHILD FEEL TO STEPMOTHER 
3001 | MD20D_14 | Num  | 8   | HOW CLOSE DOES CHILD FEEL TO STEPFATHER 
3002 | MD21A_14 | Num  | 8   | GROUNDING FOR TEMPER TANTRUM     
3003 | MD21B_14 | Num  | 8   | SPANKING FOR TEMPER TANTRUM      
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3005 | MD21D_14 | Num  | 8   | HOUSEHOLD CHORES FOR TEMPER TANTRUM 
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3014 | MD22B_14 | Num  | 8   | LOW GRADES LECTURE CHILD          
3015 | MD22C_14 | Num  | 8   | LOW GRADES KEEP CLOSER EYE
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